**Levens CE School – French Curriculum Milestones Years 3-6**

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|  | **Listening** | **Speaking** | **Reading** | **Writing** |
| **Year 3** | I can understand simple and some more complicated words  I can understand longer statements.  I can transcribe shorter sentences | I can pronounce familiar words accurately.  I can speak in full sentences on familiar topics.  I can ask simple questions and answer them using full sentences. | I can understand simple and some more complicated words.  I can understand short and longer statements.  I can translate simple sentences into English. | I can copy short sentences correctly.  I can spell familiar words from memory.  I can translate short, simple sentences into French. |
| **Year 4** | I can follow instructions.  I can write down the main points from short passages and conversations.  I can transcribe sentences with opinions. | I can answer questions with more accurate pronunciation.  I can ask longer questions and ask for help.  I can give more detailed answers to questions using opinions. | I can look up the meaning of simple unknown words in a dictionary.  I can write down the main points from short texts which include Peoples’ opinions.  I can translate sentences with opinions into English. | I can write simple sentences.  I can give my opinion on familiar topics.  I can translate sentences with opinions into French. |

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|  | | **Listening** | **Speaking** | **Reading** | **Writing** |
| **Year 5** | | I can understand some sentences spoken at normal speed.  I can pick out some of the main points of longer dialogues and passages, including some authentic materials.  I can transcribe some sentences with connectives and opinions. | I can present descriptions of people places and things from memory using some opinions and connectives.  My pronunciation when speaking or reading aloud with increasing accuracy.  I can use opinions to give longer answers to questions. | I can understand the main points of songs, poems and stories in French.  I can use a dictionary correctly to look up words I do not understand.  I translate paragraphs on familiar topics into English with increasing accuracy. | I can write a paragraph with prompts describing people, places and things.  I have memorised the main forms of to have, to be and to go in the present form.  I am beginning to translate short paragraphs into French. |
|  | **Year 6** | I can understand sentences spoken at normal speed.  I can understand some extracts in both the present tense and either the past or future tense.  I can write down the main points of longer dialogues and passages, including some authentic materials.  I can accurately transcribe sentences with connectives and opinions. | I can present descriptions of people places and things from memory using opinion and connectives.  My pronunciation when speaking or reading aloud is reasonable accurate.  I can use opinions with connectives to give longer answers to questions. | I can understand the main points of an authentic text  I can under stand texts in the present tense and some elements in the past or futures tense.  I can accurately translate paragraphs on familiar topics into English. | I can write a paragraph from memory describing people, places and things.  I can use verb tables in a dictionary to write sentences in two time frames.  I can translate short paragraphs into French. |