**Welcome to Class One Spring Term 2025**

Dear Parents and Carers,

We hope you all managed to enjoy a happy and healthy Christmas with your families. Welcome to the spring term in Class One for our Nursery and Reception children.

**Lunches and snack**

A reminder that Reception children can enjoy a free hot lunch in school each day and we encourage all children to take up this offer! It is really helpful if you can discuss with your child the lunch menu for each day before they come into school so they understand the options available and are happy with their choice. Please consider sending your child with a packed lunch if you know they will not eat any of the lunch choices on a particular day of the week. **Please note that if your child is bringing a packed lunch, it must be strictly nut-free, we have several pupils with severe nut allergies. Please also ensure that grapes are cut in half lengthways and cherry tomatoes halved.** All children in EYFS will receive fruit and milk every day and we kindly ask that children do not bring additional snacks to school. Children should bring a named water bottle to school which will be sent home each day for washing and refilling.

**Clothing**

Children need to be suitably dressed for the weather each day. All children require a pair of wellies and a puddlesuit/waterproofs which can be left in school. **Please can all items of clothing be clearly labelled with your child’s name. It can take up a lot of time trying to reunite clothing with the correct owner!** Please ensure your child has a bag of spare clothes on their peg in case of accidents and falls in puddles! This does not need to be spare uniform, just weather appropriate and should include underwear and socks please.

**PE**

PE for children in Nursery and Reception this term will now be on a Friday afternoon each week. Please can your child continue to come to school dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children who attend the afternoon session should come in trainers and tracksuit bottoms/leggings and a suitable top if they are not wearing a school PE kit. A reminder that PE kit for children in Reception is black shorts/jogging bottoms or leggings, trainers and a PE t-shirt and hoodie.

**Reading books – Reception children only**

The children made a wonderful start with their reading during the autumn term and this term will see them learning an increasing number of exception words and being introduced to digraphs and trigraphs. We therefore ask that you continue to listen to your child read every day. This is the best way for them to become confident, capable readers who will be able to access the wider curriculum as they progress through school. Please ensure that you make a short comment in your child’s record after each reading session. Reading books will be changed on Mondays, Wednesdays and Fridays. It is important that your child re-reads their books; this helps to develop fluency, understanding and word recognition. Please don’t hesitate to come and talk to me if you would like any support with helping your child to read at home.

**Toys**

We kindly request that toys, games and comforters are not brought into school.

**Teaching and learning**

Please see the information below for details about the curriculum for children in Nursery and Reception in the Spring Term. The children will learn through a combination of self-initiated independent learning and adult-led activities as well as opportunities through provision in the classroom.

We value highly the children’s interests and what sparks their imaginations which is why we have chosen to use different books to base their learning around rather than structured topics. This provides the children with greater autonomy over their learning and may mean we spend a few days on something or even a few weeks. Stay tuned to the school blog and Tapestry to see where the children take us on their learning journey…

Please do get in contact with us via the class email address if you have any queries or concerns: class1@levens.cumbria.sch.uk

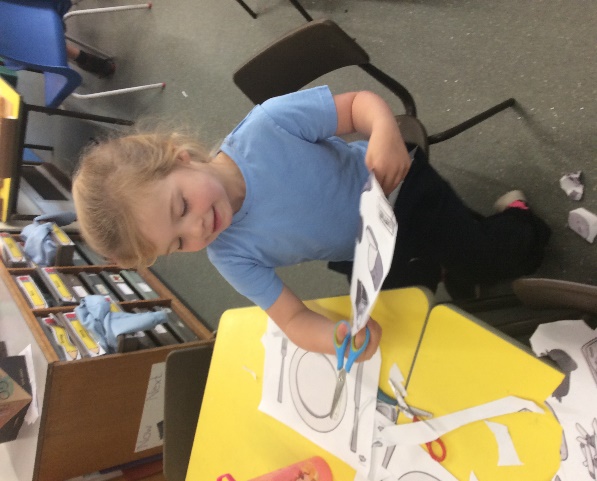
Many thanks for your continued support.

Kind regards,

Mrs Haslam and the Class One Team

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| **Area of learning** | **Spring Term 2025** |
| **Focus texts** | The Smeds and the Smoos, Whatever Next!, Don’t call me special! Perfectly Norman, Millie gets her super ears, The Gruffalo’s Child, The Enormous Turnip, Oi Frog, Celebrate Holi with me! From tadpole to frog, Sam plants a sunflower, Van Gogh and the Sunflowers |
| **Physical Development** | * Squiggle while you wiggle! (Arches and Spirals) * Playdough area with changing enhancements * Dough disco * Large outdoor loose parts * Painting/creative/cutting/ threading activities within classroom provision * Bikes and trikes time (N) * Using cutlery independently * Gaining independence in putting on/taking off coats, doing zips and fastening buttons * Yoga * Letter formation and pencil control (Reception only) * Moving energetically * Copying basic actions * Moving to music * Performing teacher led warm-ups * Negotiating spaces safely * Balance * Core muscle strength * Jumping and landing * Revising fundamental movement skills such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing * Progression towards a more fluent style of moving |
| **Communication and Language &**  **Personal, Social and Emotional Development** | * Phases 1/2/3 phonics * Circle & morning chat time * Snack time * Settling in, rules and routines/expectations * Building relationships with peers and adults * Voting station – which book should we read today? * Daily story time * Listening skills * Acquisition and use of vocabulary – ‘Our wonderful word wall’ * Understanding two-part instructions/questions * Conversations with adults and peers * Singing songs * Retelling and enjoying nursery rhymes * Discussing familiar experiences * Speaking in full sentences, becoming longer * Learning simple sign language * Learning about disabilities * Circle time – conflict resolution/what should you do? * Self-care techniques * Role play home corner * Role play space station |
| **Literacy** | * Phase 1/2/3 phonics * Daily story time * Parts of a book and page sequencing * Discussions about stories * Name writing * Early mark making * Spotting and suggesting rhymes * Linking sounds to letters (R only) * Reading phase 3 ‘tricky’ words (R only) * Spelling phase 2 ‘tricky’ words (R only) * Developing accurate pencil control * Engaging in writing activities – writing captions, sentences, labels and lists * Story sequencing * Drama through retelling stories * Squiggle – drawing arches and spirals * 1:1 reading (Reception only) * Responding to our focus texts through various activities * Answering simple questions about a text * Demonstrating an understanding when talking about what has been read * Locating and recalling the title of books * Reading with 1-1 correspondence (Reception only) * Link all sounds to letters of the alphabet (Reception only) * Reading and understanding simple sentences (Reception only) * Using phonic knowledge to read all phase 2 words (Reception only) * Reading some phase 3 words (Reception only) * World Book Day |
| **Expressive Arts and Design** | * Creative area * Malleable area * Painting area * Construction and loose parts area * Role-play areas – home corner, space station, garden centre * Focused adult-led tasks linked to topic * Small world pretend play * Exploring textures and joining materials * Creating closed shapes with continuous lines and using them to represent objects * Building models using construction equipment * Junk modelling * Drama conventions through literacy * Joining materials * Retelling stories * Making shadow puppets * Mother’s Day cards and crafts * Opportunities linked to key texts/experiences/interests * Space dance * Easter cards and crafts * Drawing/collaging/ creating own planets * Playing instruments with increasing control * Observational drawings of life cycles and sunflowers * Producing a piece of artwork using an artist’s style as a stimulus (Reception only) |
| **Understanding the World & RE** | * Exploring the effect of the changing seasons on the natural world, Winter to Spring * Christian Value - Respect * RE – what makes a good friend? Why do Christians believe Easter is all about love? * Lent/Shrove Tuesday/Easter * Holi * Light and dark – exploring the properties of materials * The first moon landing * Gravity – what is it like in space? * The planets * Constellations * Exploring shadows * Planting seeds and caring for growing plants * Respecting and caring for frogspawn * Understanding the key features of the life cycle of a frog * Learning about disabilities * Learning some simple sign language * Cooking * Safer Internet Day |
| **Mathematics** | **Nursery**  **Geometry:**   * Ordering events   **Number and place value:**   * Formation of numerals 0-5 * 1 more/1 less than numbers 1-5   **Shape and space:**   * Properties of shapes * Positional language   **Reception**  **Measure, shape & spatial thinking**   * Compare size, mass & capacity, exploring patterns   **Number:**   * Introducing zero; comparing numbers to 5; composition of 4&5 * Growing 6, 7, 8; making pairs; combining two groups; building 9&10; comparing numbers to 10; bonds to 10   **Measure, shape & spatial thinking:**   * Shapes with 4 sides * Length and Height * Time * 3D shapes * Pattern |



A child sitting at a table with a calendar

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