

Aims

Through this policy we aim to:

- provide opportunities for parents/carers, children and the school to work together in relation to children's learning;
- encourage pupils and their parents to share and enjoy learning experiences at home;
- reinforce, extend or prepare work covered in class by providing further opportunities for individual learning beyond the classroom;
- ensure that parents are clear about what their child is expected to do;
- use homework as a tool to help continue to raise standards of attainment;
- practise or consolidate basic skills and knowledge, in English and maths as well as the wider curriculum;
- encourage children to develop the responsibility, confidence and self-discipline needed to study independently;
- prepare pupils for the next stage in their learning journey;
- take account of the needs of individual children including children with special educational needs or English as an additional language.

The nature and type of home learning changes as pupils move through school. It will not necessarily come in the form of a written task. Every pupil, regardless of their age, is expected to undertake some learning at home regularly.

Information for Parents

- All children receive feedback about their home learning. Feedback is given verbally to individuals or to groups of children;
- Parents can receive feedback about home learning at the two formal parent meetings during each academic year and in their child's end of year report.
- Homework is valued and often contributes to each child's learning in books. It is celebrated in assemblies and through display;
- In rare circumstances, where children are absent through sickness for long periods, the class teacher will recommend additional learning to be undertaken at home.
- School's policy on attendance does not permit holidays in term time, therefore, homework is not provided for children who are absent from school for family holidays;
- Pupils who have queries about homework or need further explanation can seek the support of their class teacher at any time during the school week;
- Children who are unable to access reference books or the internet to complete homework at home are permitted to complete tasks during lunchtimes, morning tasks or breaktimes under the supervision of their class teacher.
- Children in KS2 also have access to lunchtime 'homework clubs' where their class teacher present.

Home learning Tasks

Listed below are the tasks and activities expected to be completed by pupils in school. These will change to meet the needs of the pupils involved and activities that might be occurring in class. All tasks and activities will have a clear purpose to assist pupils in deepening their knowledge and understanding or extending their skills:

Class 4 (Years 5 and 6)

English	Regular reading 15+ minutes daily. All reading should be recorded in reading records by an adult or by the pupil. Spellings to learn - list of words weekly Regular grammar and punctuation exercises 20-30 minutes
Maths	Weekly maths tasks - 30 minutes
Curriculum	Topic based activities to develop skills and knowledge of wider curriculum including science, geography, history and art – several times during a term.

Class 3 (Years 3 and 4)

English	Regular reading 10+ minutes daily. All reading should be recorded in reading records by an adult. Spellings to learn – list of words weekly
Maths	Learning number facts and focus on times tables
Curriculum	Activities linked to our wider curriculum including science, geography, history and art several times a term.

Class 2 (Years 1 and 2)

English	Regular reading 10+ minutes daily. All reading should be recorded in reading records by an adult. Spellings to learn – list of words weekly
Maths	number facts and calculations (Y2 only starting in spring term)

Online Learning Platforms

The following learning platforms are available to pupils to practise skills and deepen knowledge in maths and literacy. They can be accessed via a mobile device, laptop or tablet. Please use these to support your child with their learning regularly.

Name of resource	Link:
IDL	https://appuk.idlsgroup.com/#/login supports reading and spelling Years 3-6 only
TT Rockstars	https://play.ttrockstars.com/ supports rapid recall of multiplication and division facts Year 3-6 only
Numbots	https://play.numbots.com/#/account/school-login-type Year 2 upwards
Mathletics	https://login.mathletics.com/?_ga=2.57326505.2079264898.1732102488-1417635688.1732102488 supports wider maths knowledge and skills across the curriculum. Years 3-6 only
Letter-join	https://www.letterjoin.co.uk/log-in.html supports letter formation, handwriting fluency and legibility Nursery through to year 6

Class 1 (Nursery and Reception)

Whilst there is no formal homework set for children in class 1, there is the expectation that children should read aloud to an adult for a minimum of 5 minutes each night for children in Reception. Their progress should be recorded in their reading records by the adult who

is listening to their reading. Letter formation practice, phonics sounds and tricky words will be sent home periodically throughout the year and we ask that the children are supported in reading and writing these words/sounds. There is no homework requirement for children in Nursery, but parents are encouraged to share experiences from home, days out, holidays etc. via Tapestry.

Support with Home Learning

Children who do not complete or hand in home-learning regularly may be required to complete homework in their own time under the direction of the class teacher. Parents will be contacted so that home and school is able to work more closely together to support children and enable them to meet the expectations of homework more regularly.

On occasions it may be appropriate to reduce or remove home learning expectations for a short period (and sometimes longer) to support pupils with additional needs or who are suffering with their emotional health and wellbeing that may be a symptom of a vast range of difficulties such as separation, loss, moving house etc.

This Policy was written and agreed by all staff - November 2024 and is due for review during the autumn term of 2026.