

Class 2 Curriculum Map 2024-25

	<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>History/Geography</u>	<u>Art</u>	<u>Design and Technology</u>	<u>Music</u>	<u>PE</u>	<u>RE</u>	<u>SCARF</u>	<u>Computing</u>
Autumn	Number: Place value within 20. Addition and subtraction. Place value within 100. Geometry: Shape.	Don't Let the Pigeon Drive the Bus by Mo Willems. Labels, lists and captions Speech Bubbles Persuasive Writing in the form of their own story Vlad and the Great Fire of London. Writing an information text.	Seasonal changes: observe changes and describe the weather including the length of the day. Y1: Parts of the human body and the 5 senses. Y2: Animals including humans: Their basic needs and what they need to survive. Learning that animals have offspring that grown into adults.	History – events beyond living memory: The Great Plague and The Great Fire of London. Geography – Weather: identify seasonal and daily weather patterns in the UK. Produce weather reports. Locate hot and cold area of the world. Using maps and atlases.	Drawing: Observational drawings of natural materials. Painting: exploring mark making inspired by fireworks and music. Learning about the work of Wassily Kandinsky.	Cooking and Nutrition: Learning the difference between fruit and vegetables, where some come from and designing and making a smoothie. Mechanisms: Making a moving story book.	How can we be friends when we sing together? Introduction to beat. Christmas Production. Performing to an audience. Y2 Violin Lessons	Gymnastics: Developing different rolls and ways of travelling. Dance: 'Fire Fire' linked to history topic. Performing and linking basic body action with control. Fundamental Movement Skills: Baseline unit based on the text Lost and Found.	QRE KS1 1.1 Harvest – How can we help those that do not have a good harvest? QRE KS1 2.2. Christmas -Why was the birth of Jesus such good news? Christian Value: Truth	Me and my relationships: our classroom, being good friends and types of bullying. Rights and responsibilities: caring for the environment around them (including school) and getting on with others including dealing with conflict	Technology and IT around us. Identifying technology in the classroom. Developing mouse and keyboard skills. What is IT? Digital painting. Exploring the world of digit art and using some creative tools to create paintings. Comparing painting with and without digital devices.
Spring	Number: Addition and subtraction within 100. Multiplication and division. Measurement: Length and height. Statistics.	Jack and the Beanstalk Jack and the Baked Beanstalk by Colin Stimpson. Comparing different versions of a familiar story. Writing an alternative version. Retelling stories including story mapping. Poetry writing based on poems about growing and plants, the local environment and first-hand experiences.	Seasonal changes: observe changes and describe the weather including the length of the day. Y1: Plants: Identify and name a variety of plants and look at their basic structure. Y2: Plants: Identifying the needs of plants to stay healthy and learning than seeds and bulbs grow into plants.	History – People from the past: Rosa Parks and Sara Forbes Benetta. Investigating similarities and differences between life in different periods. Geography – My school: Studying the school grounds including physical and human features of the surrounding environment. Using compass points and producing field sketches.	3D form: Learning about the work of Andy Goldsworthy. Creating imaginatively using materials found in the environment. Digital art: looking at pattern, shape, texture and colour in natural details. Using I pads and cameras.	Textiles: exploring different ways of joining fabrics before designing and making a hand puppet. Structures: learn about features of windmills before designing, making and decorating their own.	How does music tell us about the past? Focusing on dynamics and tempo. How does music help us understand our neighbours? Combining pulse, rhythm and pitch.	Gymnastics: Developing different shapes and balances and combining movements. Fundamental Movement Skills: Developing catching, bouncing and passing a ball with improving accuracy and increased control. Outdoor and Adventurous Activities: Working co-operatively with others to complete outdoor challenges.	QRE KS1 2.4 Easter – How do symbols help us to understand the Easter Story? QRE KS1 1.4 Jesus – What made Jesus Special? Christian Value: Respect	Valuing differences: valuing similarities and differences including acts of kindness. Being my best: looking after yourself, identifying needs of your body and being able to give and receive praise.	Moving a robot and robot algorithms. An introduction to programming including using commands and predicting the outcome of programs. Creating media: digital photography. Capturing, editing and improving photographs
Summer	Measurement: Money. Time. Mass capacity and temperature. Number: Fractions Geometry: Position and direction.	Rocket Says Clean Up! By Nathan Bryan. Exploring a story with a message. Writing from personal experiences. Non-fiction writing: animal/habitat fact files.	Seasonal changes: observe changes and describe the weather including the length of the day. Y1: Animals including humans: identify and name a variety of common animals and describe and compare their structure. Y2: Living things: identify things that are living, dead, have never been alive. Learn about different habitats and simple food chains.	History – Life now and then: School. Using a range of sources to learn about how our school has changed through time. Explore what schools were like in the past and how they have changed. Geography – What a wonderful world: name and locate the world's seven continents and five oceans using maps, atlases and globes. Learn about how humans affect the environment.	Print: Using natural and manmade objects to print and create patterns. Looking at the work of William Morris and the Arts and Crafts Guild.	Mechanisms: learning about how wheels move and recognising how wheels and axles in everyday life. Then designing and making their own moving vehicle.	How does music make us happy? Dancing and moving to music. Reflect, rewind and replay. A consolidation of our musical learning.	Net and wall game skills: developing striking skills on the forehand and backhand with different equipment. Improving accuracy and developing understanding of opponents and simple tactics. Fundamental Movement Skills: Applying movement and catching skills and simple tactics. Working collaboratively to succeed. Athletics: Identifying the skills needed for different events.	QRE 2.6 Ascension and Pentecost – What happened at the Ascension and Pentecost? QRE 2.5 The Church – Why is the church a special place for Christians? Christian Value: Compassion	Keeping myself safe: knowing how to be healthy and stay safe including emotional well-being and safety with medicines. Growing and changing: naming some body parts and organs. Identifying the needs of babies and how children have changed since being babies.	Grouping data. An introduction to data and information. Sorting objects into groups and answering questions about data. Pictograms. Collecting, organising and presenting data. Answering questions.