

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1930
Total amount allocated for 2021/22	£16560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£-
Total amount allocated for 2022/23	£16610
Total amount of funding for 2023/23	£11,893,37
Carry forward into 2023/24	£4,716.63

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-4		Total fund allocated: £16,610		Date Updated: July 20 th 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our vision is to ensure every child in school is able to flourish physically, emotionally and academically. Regular exercise in and out side school makes a significant contribution to pupil achievement in all these areas. We aim to ensure children undertake extensive and wide ranging experiences in physical activity each week -</p> <p>EYFS and KS1 minimum of 90 minutes per week</p> <p>KS2 - minimum of 2 hours per week</p> <p>Children develop skills across a range of sports and activities and have many opportunities to take part in competitive events locally and throughout the country.</p>	To train 'Young leaders' (Y5/6) through the employment of Barrow Raiders: Barrow Advantage in the Autumn term. One session per week.		£1200	Year 5 and 6 leaders have supported play with younger children throughout academic year during lunchtimes – as a result, children have been more physically active during the school day and report higher levels of enjoyment at social times. Improved relationships and developed greater interaction between varying year groups.	CPD for Year 5+6 class teacher on developing play leaders – autumn term.
	To have children then leading active lunch time sessions throughout the school year, twice a week.				
	Young leaders to then plan, organise and deliver an after school club for younger children in the summer term.				
	To provide new resources to support active playtimes including play leader bibs and other equipment.		£150	All Year 5 and 6 pupils attended open water swimming that included self-rescue and provided experience of swimming on open water. 100% of pupils have achieved self rescue skills in open water.	Development of current buddy-system to ensure youngest pupils are lead and engaged in playing team games with their peers and are physically active during lunchtimes.
	To extend swimming curriculum opportunities through openwater swimming with waterwise in Summer term 2024 for all Year 5 and 6		£450	Range of new equipment to support active play throughout academic year and beyond has been purchased and is being enjoyed by	Commitment to enabling all year 5 and 6 pupils to undertake 'Waterwise' swimming again this academic year. Summer term.
	To continue to provide extra physical activity opportunities throughout 2023-		£2520		Sustain current curriculum offer in weekly timetable for all students to be involved in at least 2.5 hours of structure physical activity per week.

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	24 so that all pupils can continue to enjoy and develop skills in 1 x 60 minute sessions every two weeks as part of our enhanced PE curriculum in 'Feel Good Fridays'.		all pupils across school who are learning new skills. All pupils during last academic year have been involved in structured physical activity each week of ≥ 2.5hours per week as part of weekly timetable; this has included introduction to new sports; development of multi-skills and focus on improving mental health in the outdoors. Children and many parents report that they feel opportunities to be physically active both in lesson time and during social play are having a positive impact on their wellbeing	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We recognise the impact of the wellbeing of students on all aspects of school life. We are determined to offer wide-ranging opportunities for sport and physical activity that will enable our pupils to flourish and extend their enjoyment of the wider curriculum. All pupils will have access to deeper experiences of some sports and introductions to new sports in school.	To sign up and participate in Dallam Primary Competitions for the 2023-24 academic year. To provide a KS2 running club to in the Autumn term, then attend and compete in events linked to the sport. To celebrate sporting success by photographing and sharing events and achievements through 'Celebration	£300 £1200 No cost	Many pupils have had their first opportunity to take part in competitions offsite in competitive team sports. All pupils from years 1-6 have taken part in at least one team sport competition at Dallam this year. Year 3+4 learned how to play rounders through a carefully planned and coordinated sequence of lessons in preparation for their inter-schools competition. Children are constantly learning new	To sustain Dallam primary competitions involvement so that children of all ages can continue to engage in team competitions in a wide variety of sports. Running Club to recommence for all junior pupils during the autumn/spring term led by two members of staff. All sporting achievements to be celebrated via range of school

	Assemblies', newsletters and the school website.		<p>skills and sports; appreciating the importance of preparation and training; feeling rewarded from achieving success when playing other schools.</p> <p>Increasing number of children have attended Levens Running Club – more than 60% of all junior children in last academic year. All pupils took part in XCcountry competition, with some also taking part in other more challenging or qualifying competitions. 3 pupils qualified for national XCcountry championships.</p> <p>Sporting success both in and out of school continues to be celebrated through various channels – as a result children feel proud of their achievements and are inspired by their peers.</p>	media – website, newsletters, sports noticeboard.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>We aim to ensure staff feel confident - that they have the knowledge and skills to range of sports well and enjoy their work with pupils in our school. We aim to support staff in areas of physical activity where they have indicated that they feel less confident to teach well. Children will extend their skills and be introduced to range of new participation and competitive sports.</p>	<p>To provide regular SL time for PE lead to continue to improve and maintain a cohesive and progressive PE curriculum throughout school.</p>	£600	<p>PE lead has developed curriculum and assessment using Lancashire PE Scheme. As a result, all class teachers and HLTAs are following a whole school sequenced PE curriculum. Whole School Curriculum Map is being reviewed and updated to reflect implementation of Lancashire Scheme and preparation for local cluster competitions.</p> <p>Staff confidence and skills have developed through use of professional coaches and high-quality resources form Lancashire scheme.</p>	<p>To develop role of new PE lead due to change in staffing and develop curriculum as a SDP focus for this academic year.</p>
	<p>To organise further CPD to improve knowledge, skills and confidence in teaching new PE curriculum.</p>	£800		<p>To continue to use specialist sports coaches to model/lead quality PE sessions in school to support development of staff skills and confidence e.g. dance coach from Brewery supporting curriculum dance has enhanced skills and confidence of year 5+6 teacher to lead Dance lessons with his class.</p>
	<p>To employ further PE specialists to enhance knowledge and skills of staff who teach PE, particularly in areas of the curriculum where there is less confidence or disciplines are new to school.</p>	£2850		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 23%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>It is our aim to provide engaging and inspirational experiences that will lead to the enjoyment of a range of sporting opportunities for all pupils and secure interest in developing further sporting opportunities outside school.</p> <p>Children will develop skills and knowledge across a wide range of sports and activities.</p>	<p>Funding to support a range of different sporting and physical activities including:</p> <ol style="list-style-type: none"> Participation in the Brewery Dance Platform in the 23-24 academic year. Dance coach to lead sessions in a different discipline of dance to provide CPD to a different member of staff and to different pupils. Participation in Dallam 	<p>£1200 £300 £420</p>	<p>School was not involved in Dance Platform this year, but have submitted request to be involved again this year with support of specialist dance coach.</p> <p>All pupils had the opportunity to attend at least one inter-school team competition at Dallam, many have attended several.</p> <p>Archery club was well-attended with</p>	<p>Brewery Dance Platform involvement as an after-school club for junior pupils this year.</p> <p>Whole School involvement in secondary school primary competitions again this year.</p> <p>Range of after-school sports clubs offered again this year by specialist coaches – multi-skills,</p>

	<p>Primary Liaison Competitions (Rounders, Athletics, Cross Country, Basketball and Hockey).</p> <p>3. Providing an after school Archery Club for KS2 pupils in the Autumn Term.</p> <p>To subsidise travel to sporting events e.g. the Dallam competitions, cross country, adventurous activities etc.</p> <p>To re-invest in opportunities to experience new sports onsite and subsidise costs offsite and make opportunities available to all.</p> <p>To work alongside Barrow Raiders to for next years sports day and other family sporting events to promote engagement in physical activity for the whole family.</p> <p>To invest in equipment for events such as tug of war, long jump and high jump for sports day.</p>	<p>£1200</p> <p>£280</p> <p>£450</p>	<p>some children showing an interest to seek further opportunities to do archery outside of school.</p> <p>Subsidy for travel has ensured that there has been no cost to parents for their child/children to attend any sporting events offsite.</p> <p>Barrow Raiders continue to be a positive influence on involving children and wider family members in being active and successfully led our sports day events again this year.</p> <p>New equipment purchased has introduced children to developing skills in new sports e.g. standing longjump, balance beam etc.</p>	<p>rounders, lacrosse, dodgeball.</p> <p>Sustain involvement of Barrow Raiders coaches and players throughout next academic year.</p> <p>To use sports funding to continue to subsidise transport to all sporting competitions and events off site this academic year to avoid any cost to parents/carers.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Our vision is for all children to flourish physically, emotionally, academically and spiritually. This can be achieved through regular exercise and participation in wide ranging events, including competitive sport with their peers and via competitions with local schools.	To re-invest next year to participate in the events: 1) Dallam Primary Liaison Competitions 2) Elleray Cross Country Shield and Casterton Cross Country Competition. 3) Milnthorpe Cluster Competitions	£1800	Pupils across school have been introduced to a new sports; have developed new skills and taken part in team competitions at Dallam – they have had huge success in various sports. Elleray XCountry Shield event was cancelled due to weather, despite intense training and preparation by running club in weeks leading up to the event.	Sustain involvement in events offsite including: Dallam secondary school's primary sports competitions. Elleray XCountry Shield Brewery Dance Festival Milnthorpe Cluster Competitions.
	To purchasing equipment to ensure participation in the events and development of the skills needed before the events.	£800	School has attended and taken part in all cluster competitions with high degree of success across all year groups and sports.	Purchase of equipment to ensure participation in wide range of sports is not hindered by lack of resources.

Signed off by	
Head Teacher:	Jane Farraday
Date:	31 st July 2023
Subject Leader:	Pam Robinson
Date:	31 st July 2023
Governor:	Eileen Mason
Date:	31 st July 2023