

Welcome back! I hope you have had a wonderful and restful summer holiday despite the weather and are ready for the busy term ahead.

Who will help us learn?

Miss Heaton will teach Class 2 with the support of Mrs Lawless and Miss Rockcliffe. Mrs Mason will teach class 2 for an hour on a Monday and Thursday afternoon. On a Monday afternoon, the children will have PE with Mrs Craggs and on a Thursday afternoon with Robbie.

What do I need to bring to school?



Your child should have a named water bottle in school to use during lesson time and at break. They will be kept in the classroom throughout the day. The children will get two reading books each week. **Reading books** should be brought into school **every day** including their reading record. Books will be changed on Monday and Friday. The children must hand their reading books into the correct year group box every morning. The children will also get to visit the school library to choose a book when

they are settled back into school. If you have not returned your library book yet, please do so children can only get a new library book once the other one is returned.

When and where should I arrive at school?



Children will be greeted by school staff on the playground from 8:35am and will walk around to their classroom via Bowfell's side gate. They will enter the school into our cloakroom area where each child will have their peg for their coat and PE kit. All other belongings e.g. book bags, reading books, water bottles, letters for the office etc should be brought into the classroom. Children need to arrive promptly ready for registration by 8:45am, so they do not receive a late mark.

Homework

Each week, your child will receive a **Phonics/Spellings book**, which will include a list of words that relate to the phonics sounds they are learning in class. This is a great opportunity for you to support your child's learning at home by practising the words together or completing the fun activities provided. Year 2 later on in the year will get a maths homework folder which will have maths activities to complete. These books will be **collected every**

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Thursday and returned to your child's book bag on Friday. This schedule allows us to review their progress and prepare the next set of words.

In addition to this, we kindly ask that you make time for **reading with your child every day**. They will bring home their **reading books**, which should be read regularly to help improve their fluency and comprehension. Even just a few minutes each day can make a big difference in their progress.

PE Days and What You Need

Our PE sessions will be held twice a week. Mrs. Craggs will teach PE on Monday afternoons, and Robbie will lead PE on Thursday afternoons. Please ensure that your child's PE kit is kept in school at all times. The correct PE kit consists of a pale blue Levens PE t-shirt and hoodie, along with plain black shorts, joggers, or leggings. Appropriate training shoes are essential, as PE cannot be done in school shoes. Additionally, please remember that earrings must be removed for PE for safety reasons.

If your child **cannot** participate in the PE lessons due to a medical problem, please either send a **note or email** to the class email account.

What to Wear for School



The school uniform policy remains the same but we kindly ask that all items, including PE kits, are clearly labelled with your child's name. As a reminder, jewellery, make-up, and nail polish are not allowed on school days. Stud earrings are permitted but they must be removed during any physical activities. Please ensure long hair is tied up and that your child wears sensible school shoes. As the weather cools, students should have a coat with them every day. School trousers or tights/long socks are encouraged to keep legs warm with skirts, but leggings and joggers are not permitted as part of the school uniform.

Thank you for your cooperation in ensuring our uniform and PE policies are followed.

Snack

Year 1 and 2 children and provided with a free piece of fruit every day so they do not need to bring their own snack to school.

School trips

At our school, we believe that learning extends beyond the classroom, and school trips are an exciting way to enrich the curriculum. We aim to organise **one trip per term**, providing students with opportunities to explore new environments, engage in hands-on experiences, and deepen their understanding of what they've been learning in class. These trips are carefully planned to enhance the curriculum and inspire curiosity. We estimate the total cost for all trips throughout the year to be around: Autumn term Imagine history workshop: £5, Spring term Lytham Windmill: £14 and Summer term, Foulshaw Moss Nature reserve: £10. We will share more details about each trip as they approach and please note that other school trips occur throughout the year including our December theatre trip and summer outdoor adventure days.

Wow! That feels like a lot of information but if there is anything I have missed then please don't hesitate to contact me by emailing our class account at class2@levens.cumbria.sch.uk or catching me or another member of the Class 2 team at the end of the day. Please note that I am teaching every day so have limited time to access and check emails regularly; a response time to emails is around 48 hours. Appointments for a meeting can also be made via the office or directly through me if you feel something requires a little more time to talk or is confidential. Formal teacher appointments are coming up later this term.

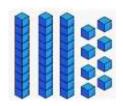
Best wishes,

Miss Heaton.

Autumn curriculum 2024

SCARF: There will be a huge emphasis on this area of learning, particularly as we settle into the new school year and establish ourselves as a class. We will spend time promoting and celebrating playing and working co-operatively and improving independence. Themes this term will include being good friends, getting on and resolving conflict, caring for our school environment and types of bullying.

Maths: In maths lessons we will be focusing on number work, learning about our number system and place value. Year 1 up to 20 and year 2 up to 100. We will also be looking at addition and subtraction strategies. Later in the term we will begin a geometry topic where we will be recognising, naming and describing 2D and 3D shapes.



English: All year we will be learning to read and spell the Common Exception words. These are a specific set of words per year group, many of which do not follow the usual spelling rules or contain a 'tricky' part.

In order for children's work to be plausible, handwriting is key and we will have handwriting sessions at least three times a week, focusing on lowercase and capital letters.



During the first half of the term, we will be looking at the text 'Don't let the Pigeon Drive the Bus' by Mo Willems. This is a funny story that encourages the children to identify different punctuation and think about how this affects the way we read the story aloud. We will also



be learning about speech bubbles and inventing our own versions of the story. Year 1 will be writing labels, lists, captions and simple sentences with support and Year 2 will be writing their own piece of narrative.

In the second half term we will be linking our English work to our history topic and reading Vlad and the Great Fire of London.

Science: During our animals including humans topic, Year 1 will be learning about parts of the human body and the importance of the senses. Year 2 will learn about stages of life and the basic needs of humans in order to survive. Each half term we will visit the topic seasonal change to develop the children's knowledge of the seasons and use observation as a means of scientific enquiry. This term this will also include an autumn walk in the local area.

Topic: (History and Geography) Our first Geography topic ties in brilliantly with one of our science topics! We will be learning about weather and identifying seasonal and daily weather patterns in the UK. We will even take on the role of weather forecasters and identify some hot and cold places around the world. In history we will be learning about events beyond living memory and we will be using different sources to find out about the Great Fire of London and the Great Plague.



PE: This term we will be developing our fundamental skills through one of my favourite texts, Lost



and Found by Oliver Jeffers. Then learning different ways of rolling and receiving a variety of equipment. In the first half term we will be undertaking gymnastics where we will be developing different rolls and ways of travelling. Then after half term, we will complete a Dance unit of work linked to our history learning about the Great Fire of London.

Computing: Our first computing topic will teach us about the technology and IT around us and we will be practising and developing our mouse and keyboard skills. After half term, we will be exploring the world of digital art and using tools to create paintings. We will then compare painting with and without digital devices.

RE: We will be learning about Harvest and how we can help those who do not have a good harvest. We will also be learning about Christmas and why the birth of Jesus is such good news. Our Christian value for autumn term is truth.

DT: Linked with our learning about the needs of humans in science and hot and cold places in geography, we will develop our knowledge of fruit and vegetables before designing and making our own smoothies! Our second DT topic will teach us about mechanisms and allow us to make our own moving story books.

Art: We will use our Autumn Walk as a stimulus for observational drawings of natural materials. Then after half term we will be using paint to explore mark making inspired by fireworks and music and the work of Wassily Kandinsky.

Music: This term we will link our SCARF work on friendship with singing whilst learning more about 'beat'. Then during the second half of the term, our attention will turn to performing to an audience through the



preparation of our Christmas Play! This term the Year 2 children will also get the opportunity to begin to learn how to play the violin.