




## EYFS curriculum overview Summer Term 2024

Area of learning	Summer Term 2024
<b>Focus texts (not limited to)</b>	<b>What the ladybird heard, Elmer and the butterfly, The Ugly Five, What do people do all day? Rumble in the Jungle</b> <b>Non-fiction books about Africa, maps, atlases, books about planting, growing</b>
<b>Physical Development</b> 	<ul style="list-style-type: none"> <li>• Squiggle while you wiggle!</li> <li>• Funky Fingers area with a weekly focus</li> <li>• Playdough area with changing enhancements</li> <li>• Dough disco</li> <li>• Outdoor play</li> <li>• Painting/creative/mark-making/writing area enhancements (Reception)</li> <li>• Bikes and trikes/trim trail time</li> <li>• PE - competitive sports day games</li> <li>• Yoga</li> <li>• Rugby</li> <li>• Handwriting (Reception)</li> <li>• Name writing (Nursery 2)</li> </ul>
<b>Communication and Language &amp; Personal, Social and Emotional Development</b> 	<ul style="list-style-type: none"> <li>• Phases 1/2/3 phonics</li> <li>• Morning chat time</li> <li>• Circle time</li> <li>• Snack time</li> <li>• Building relationships with peers and adults</li> <li>• Working collaboratively</li> <li>• Problem-solving</li> <li>• Voting station - which book should we read today?</li> <li>• Classroom responsibility roles</li> <li>• Time with buddies</li> <li>• Preparing for our next stage in school (R - Y1) (N-R)</li> <li>• Story telling using 'Talk for Writing' approach</li> </ul>
<b>Literacy</b> 	<ul style="list-style-type: none"> <li>• Phases 1/2/3 phonics</li> <li>• Phonics/writing challenges during continuous provision time</li> <li>• Handwriting</li> <li>• 1:1 reading (Reception only)</li> <li>• Guided writing sessions (Reception only)</li> <li>• Story telling using 'Talk for Writing' approach</li> <li>• Responding to our focus texts through various activities</li> <li>• Storytelling and Literacy shelves</li> <li>• Handwriting (Reception)</li> <li>• Name writing (Nursery 2)</li> </ul>

## Expressive Arts and Design



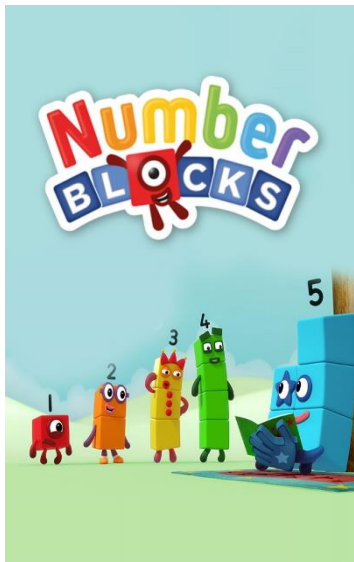
- Creative area
- Playdough
- Painting area
- Construction and loose parts area
- Storytelling and Literacy shelves
- Performing stories linked to Literacy
- Making music using home-made and real musical instruments
- Observational drawings of our caterpillars/butterflies
- Activities linked to learning about Africa
- Opportunities linked to key texts/experiences/interests
- Drawing /creating maps
- Listening and appraising Funk music
- Making our own old- fashioned toy

## Understanding the World & RE



- The Natural World - life cycle of a butterfly
- Butterflies in other countries
- People in society - what jobs do people do?
- Road Safety
- A visit from the police
- Cooking
- Maps
- Past and Present - toys and homes (Reception)
- Similarities and differences between our environment and Africa
- Christian Value - Endurance
- RE (Reception only) - What is prayer? Why are we all different and special? What makes a place holy?

## Mathematics



### Nursery:

- Continuing and creating AB patterns
- Measurement: - length - weight - capacity - time
- Number and place value: -introduction of numbers 1-6, 1:1 correspondence

### Reception:

- To 20 and beyond
- How many now?
- Manipulate, compose and decompose
- Sharing and grouping
- Visualise, build and map
- Make connections

Dear Parents,

I hope that you have all enjoyed a lovely Easter break.

Welcome to the Summer term in Class One for our Nursery and Reception children. Please see the information above for details about our action-packed learning opportunities the children will have in the Summer Term.

### **Teaching and learning in Nursery and Reception**

Teaching and learning in Class One will continue to be led by Mrs Haslam and supported by Miss Butler, Mrs Harwood and Miss Rockcliffe.

### **Clothing**

As the weather is beginning to become warmer, please ensure your child has a sun hat/cap with them in school each day, as well as a water bottle. Please apply sun cream before coming to school and, if you wish your child to have additional cream applied throughout the day, please send in a labelled supply which can be left in school. We encourage children to apply their cream as independently as possible, it would be helpful if parents could practise this with their children at home. For further information, please refer to our sun safety policy which is available on the school website. It has been brought to our attention in recent years that some brands of sun cream contain nut derivatives. We have children in school with severe nut allergies, therefore we politely request that you check all ingredients carefully.

Please can all children in both Nursery and Reception have a bag of spare clothing which can be left on their peg. This should include spare underwear and socks. Spare clothing does not need to be an additional set of uniform. Please ensure all items are clearly labelled with your child's name. All children continue to need puddle suits and wellies throughout the summer term.

### **PE**

PE for children in Nursery and Reception will continue to be on Fridays this term. Please can your child come to school on these days dressed in their PE kits which they will remain in for the day. Please note that school PE kit is optional for children in Nursery, however children should come in trainers and tracksuit bottoms/leggings and a suitable top if they are not wearing a school PE kit.

### **Reading books (Reception only)**

This term we will continue to prioritise developing a love of books and reading for all children as well as focusing on 1:1 reading with an adult in school several times each week. Your support at home in helping your child to read is invaluable and we encourage all parents to read each day with their child. We also ask that you leave a

short comment in your child's reading record each time they have heard them read aloud. If you require any advice or support in helping your child to read at home, please do not hesitate to get in touch with me.

### Letters

Any slips/payments that need returning to school directly can be placed in the class box. It would be helpful if your child could carry these into school with them as we do not routinely check book bags for returned slips/letters.

Please do get in contact with me via the class email address if you have any queries or concerns: [class1@levens.cumbria.sch.uk](mailto:class1@levens.cumbria.sch.uk). Please note that this email account is not monitored daily, therefore for any urgent messages or to report absences, please contact the office.

Many thanks for your continued support.

Kind regards,

Mrs Haslam and the Class One team

